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ABSTRACT

This Fort Bend (Texas) social studies curriculum guide for first grade covers six six-week periods, and the seven course outlines include the topics to be covered, the main objectives and their supporting objectives, and a materials correlation key. The seven topics include celebrations, going to school, learning about me, learning about families, finding your way, where I live, and living in the U.S.A. There is an Objectives Correlation Key that describes the decimal system used to distinguish between main and supporting objectives. The materials correlated within the outlines are "Families and Neighborhoods" (Silver Burdett), "Globe Skills Learning Center" (Cram), "Childcraft Encyclopedia" (World Book), "Our Homes and School" (Graphic Learning), "Primary Social Studies Skills" (Nystrom), "Texas Almanac" (Dallas Morning News), and "World Almanac" (Doubleday). The guide also contains sample assessment items for each objective presented under each topic. (DJC)

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SOCIAL STUDIES

CURRICULUM GUIDE

Grade One

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1985-86

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INTRODUCTION

This curriculum guide is designed by the Fort Bend ISD Curriculum Department with the assistance of classroom teachers.

In FBISD, a curriculum guide is a document that prescribes the content, materials and teaching sequence of a subject or course. While the given sequence should be followed, variances may occur, based on teacher judgment, when necessary to meet student needs and standardized testing dates. Teachers are expected to cover the objectives in a given subject or course because the objectives incorporate the essential elements.

PURPOSE OF CURRICULUM GUIDES

1. TO ASSIST TEACHERS IN PLANNING AND CONDUCTING EFFECTIVE INSTRUCTION THAT COMPLEMENTS THE HIGH YIELD LEARNING APPROACH IN FORT BEND INDEPENDENT SCHOOL DISTRICT.
2. TO ASSIST PRINCIPALS, COORDINATORS, DEPARTMENT HEADS, AND TEAM LEADERS IN EVALUATING CLASSROOM TEACHING AND THE RESULTS OF LEARNING.
3. TO PROVIDE CONSISTENT LEARNING STANDARDS FOR COURSES OFFERED IN FORT BEND INDEPENDENT SCHOOL DISTRICT.

COMPONENTS OF THE GUIDE

THE FOUR COMPONENTS IN FBISD CURRICULUM GUIDES ARE LISTED BELOW:

COMPONENT 1

COURSE OUTLINE

This component consists of a listing of the TOPICS that comprise the major content of the course and outline the semester and/or year's work. In addition to the topics of the course, the MAIN OBJECTIVES AND SUPPORTING OBJECTIVES of the course are delineated.

MATERIALS CORRELATION

A second part of component 1 is a MATERIALS CORRELATION which specifies the key materials for the course. These materials generally are the state-adopted textbooks. Available supplementary materials as well as materials that have been developed by the district expressly for the course may be referenced.

COMPONENT 2

ASSESSMENT

Sample assessment items for each six weeks are provided as clarifications of objectives and aids in the construction of teacher-made tests.

COMPONENT 3

SAMPLE LESSONS

The sample lessons reflect the district's HIGH YIELD TEACHING model. These lessons provide instructional guidelines based on the lesson cycle.

COMPONENT 4

EXPANDED MATERIALS CORRELATION

An expanded materials correlation ties resource materials (i.e., films, labs, kits, software) to the outline. This listing is pertinent to the successful attainment of the course objectives.

Note: Components 3 and 4 are not included in this document.

SOCIAL STUDIES - GRADE ONE
TOPICS

Celebrations

FIRST SEMESTER

First Six Weeks

Going to School

Second Six Weeks

Learning About Me

Third Six Weeks

Learning About Families

SECOND SEMESTER

Fourth Six Weeks

Finding Your Way

Fifth Six Weeks

Where I Live

Sixth Six Weeks

Living in the U.S.A.

MATERIALS CORRELATION KEY

Code	Publisher	Title
BLM	Silver Burdett	Families and Neighborhoods Blackline Masters
C	Cram	Globe Skills Learning Center
CE	World Book	Childcraft Encyclopedia
CT	Silver Burdett	Families and Neighborhoods Chapter Tests
G	Graphic Learning	Our Homes and School Teacher's Guide
GBLM	Graphic Learning	Our Homes and School Blackline Masters
N	Nystrom	Primary Social Studies Skills Level A Teacher's Guide
NBLM	Nystrom	Primary Social Studies Skills Level A Blackline Masters

MATERIALS CORRELATION KEY

Code	Publisher	Title
OM	Silver Burdett	Families and Neighborhoods Outline Maps
S	Silver Burdett	Families and Neighborhoods Student Text pages
STE	Silver Burdett	Families and Neighborhoods Teacher's Edition pages
TA	Dallas Morning News	Texas Almanac
WA	Doubleday	World Almanac
WB	Silver Burdett	Families and Neighborhoods Workbook

OBJECTIVES CORRELATION KEY

.00	Main objectives are in caps, identified as .00 objectives, and found at the top of a sequence of objectives. The main objectives state the general learning outcome of instruction.
.01, .02, etc.	Supporting objectives are listed below the main objectives and identified as .01, .02, .03, etc. objectives. These objectives indicate specific behaviors acceptable as evidence of the attainment of the main objectives.
B	Objective numbers that contain a B are Basic objectives. Basic objectives are taught and tested. Students should master Basic objectives.
D	Objective numbers that contain a D are Desirable objectives. Desirable objectives are taught to all students and are expected to be mastered by most students.
E	Objective numbers that contain an E are Enrichment objectives. Enrichment objectives are taught to most students with mastery expected of students who are capable of attaining higher levels of skills and concepts.
+	Objective numbers that contain a + are objectives tested on TEAMS.
*	Objective numbers that contain a * are objectives tested on ITBS.

COURSE OUTLINE

Social Studies - Grade One

OBJECTIVES	MATERIALS CORRELATION

CELEBRATIONS

*Note: These holidays are to be taught at the time of year the holiday occurs. These objectives pertain to all holidays.

01.00 KNOWS PATRIOTIC CUSTOMS OF THE STATE AND NATION--Holidays: Columbus Day, Halloween, Thanksgiving, Christmas, Hanukkah, Ground Hog Day, Abraham Lincoln's birthday, Valentine's Day, George Washington's birthday, St. Patrick's Day, Memorial Day

01.01B	Defines holiday	CE 9
01.02B	Identifies dates of holidays on calendar	CE 9
01.03D	Identifies the significance of the holiday	CE 9
01.04D	Identifies symbols associated with the holiday	CE 9
01.05E	Identifies origin of the holiday	CE 9

COURSE OUTLINE

Social Studies - Grade One — 1st Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	GOING TO SCHOOL	
02.00	IDENTIFIES THE KIND OF WORK SCHOOL PERSONNEL DO	
02.01B	Names school workers	G 170-172; N 28
02.02B	Identifies responsibilities of school workers	G 170-172; N 28 GBLM 174
02.03D	Knows school workers depend on one another	N 28
02.04B	Identifies authority figures in school	G 170
02.05D	Identifies function of school	G 130-131; CE 14
02.06E	Evaluates need for attending school	G 133
02.07B	Completes assigned tasks	
03.00	RECOGNIZES THE IMPORTANCE OF RULES	
03.01B	Explains the need for rules at school	
03.02B	Identifies school rules	
03.03B	Identifies classroom rules	
03.04D	Recognizes consequences when school rules are violated	
04.00	RECOGNIZES ONE'S CLASSROOM RESPONSIBILITIES	
04.01B	Identifies one's classroom responsibilities	
04.02B	Defines work habits	G 156-157
04.03D	Compares good and bad work habits	G 156
04.04E	Evaluates own work habits	G 156; GBLM 158

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
04.05B	Gives examples of personal classroom jobs	N 27
04.06D	Contributes to group activities by discussing how they can help to take care of the classroom	N 27
04.07B	Accepts classroom responsibilities	
05.00	RECOGNIZES SEQUENCING OF CALENDAR YEAR AND SCHOOL YEAR	
05.01B	Knows days of the week	G 140-141
05.02D	Identifies school days	G 140-141
05.03E	Sequences school day activities in chronological order	N 59
05.04D	Identifies weekend days	G 140-141
05.05B	Knows seasons of the year	G 79-80; N 61 CE 6
05.06D	Describes seasonal differences	G 79-80; N 61 CE 9; GBLM 81
05.07B	Knows months of the year	G 140-141; CE 9, 13
05.08D	Identifies which month is associated with what season	N 61
05.09B	Uses terms concerning time-- yesterday, today, tomorrow	G 140; N 4; CE 13
05.10B	Completes assigned tasks	
06.00	DISCUSSES POSITIVE TRAITS OF FRIENDSHIP	
06.01B	Defines friendship	G 160-162; N 8
06.02B	Identifies characteristics of a friend	G 160-162; N 8
06.03B	Identifies positive traits of friendship	
06.04D	Names school friends	G 160-162

OBJECTIVES		MATERIALS CORRELATION
06.05E	Compares ways school friends are alike	N 8; S 1
06.06E	Compares ways school friends are different	N 8; S 1
06.07D	Names things school friends do together	G 165-166; N 8
06.08D	Names feelings school friends share	N 8
06.09B	Compares positive and negative behavior among friends	G 160-162; N 9
06.10B	Identifies actions as honest/dishonest	G 160-162
06.11B	Identifies actions as fair/unfair	G 160-162
06.12B	Identifies cause and effect relationships in the classroom and school	G 160-162
06.13B	Completes assigned tasks	

* ITBS + TEAMS

COURSE OUTLINE

Social Studies - Grade One | 2nd Six Weeks

OBJECTIVES	MATERIALS CORRELATION
LEARNING ABOUT ME	
07.00 DESCRIBES SIMILARITIES AND DIFFERENCES AMONG PEOPLE	
07.01B Defines living	STE 28
07.02B Defines nonliving	STE 28
07.03B Classifies things as either living or nonliving	STE 28
07.04B Knows that living things change as they grow	STE 28; G 15-16 N 3; CE 14
07.05D Gives examples of how living things change	STE 28; G 76-77
07.06B Recognizes the definition of individuality	CE 14
07.07B Knows that everyone is an individual	CE 14
07.08B Names characteristics that make one an individual	CE 3, 14
07.09B Gives examples of likenesses among people	STE 29; N 1; CE 14
07.10B Gives examples of differences among people	STE 29; N 1; CE 14
07.11B Discusses visuals from tables showing similarities and differences among people	
07.12B Contributes to group activities by discussing similarities and differences among classmates	STE 29; N 1
07.13E Compares likenesses in body shapes and sizes	G 1-2
07.14E Compares differences in body shapes and sizes	G 1-2

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
07.15E	Compares personal facial features	G 5; CE 14
07.16D	Compares self to people from other cultures	STE 29; CE 8
07.17E	Compares people from other cultures	STE 29; CE 8
07.18B	Completes assigned tasks	
08.00	IDENTIFIES POSITIVE TRAITS OF SELF AND OTHERS	
08.01B	Tells age	
08.02B	Knows date of birth	
08.03D	Tells why one's birthday is special	STE 40; CE 9, 13
08.04E	Compares ages of classmates	G 11
08.05D	Identifies physical changes that occur with growth	G 11; GBLM 12; CE 14 N 3
08.06D	Tells of personal growth changes	G 11; CE 14
08.07D	Knows skill development is a growth process	G 13-14; N 3; CE 14
08.08E	Gives examples of things they can now do for themselves	STE 30; CE 14
08.09E	Sequences given growth changes	G 15-16; GBLM 17
08.10B	Knows each individual has feelings	G 28; GBLM 29
08.11B	Names different feelings	STE 31; G 28 GBLM 29; N 3
08.12B	Knows feelings change	G 23-24; CE 14
08.13D	Knows feelings can be conveyed through body language	G 28
08.14D	Interprets feelings shown from pictures	STE 31; G 28 GBLM 29; CE 14
08.15D	Differentiates between positive and negative feelings	G 23-24 GBLM 25, 26, 27 CE 14
08.16B	Completes assigned tasks	

COURSE OUTLINE

Social Studies - Grade One | 3rd Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	LEARNING ABOUT FAMILIES	
09.00	IDENTIFIES THE KIND OF WORK FAMILY AND COMMUNITY MEMBERS DO	
09.01B	Defines family	S 18; STE 36 N 5; CE 14
09.02B	Names members of immediate family	STE 36; CE 14
09.03D	Names members of extended family	STE 36; CE 14
09.04E	Identifies relationships of various family members in relation to self	G 90-91; CE 14
09.05B	Compares similarities among families	S 16, 17; STE 36 CE 8, 14
09.06B	Compares differences among families	S 16, 17; STE 36 CE 8, 14
09.07B	Explains the need for rules at home	
09.08D	Names home rules	
09.09E	Identifies concept of cooperation	G 106-107
09.10E	Identifies concept of conflict	G 106-107
09.11D	Contributes to group activities by discussing how family members work together	STE 36; CE 14
09.12D	Knows family members share responsibilities	STE 40; CE 14
09.13D	Identifies work responsibilities necessary within a family	S 26-27; G 102-103 GBLM 104; CE 14
09.14E	Tells of own ability to contribute to family maintenance	G 102-103; N 6 GBLM 104; CE 14
09.15B	Defines job as work, employment, chore	N 28
09.16B	Names various community related jobs	STE 39

OBJECTIVES		MATERIALS CORRELATION
09.17E	Identifies responsibilities of various community workers	
09.18D	Knows families depend on community workers	STE 39; N 30
09.19B	Contributes to group activities by discussing the need for a variety of community workers	STE 36
09.20E	Tells what their mother/father does for a living	
09.21B	Completes assigned tasks	
10.00	DESCRIBES HOW FAMILY MEMBERS PROVIDE FOR EACH OTHERS SOCIAL NEEDS	
10.01B	Names things family members teach one another	STE 40; N 6; CE 14
10.02B	Knows a home is more than a shelter	STE 66
10.03D	Names usual activities that take place in specific rooms	G 118
10.04B	Defines recreational activities	G 114; N 7; CE 14
10.05D	Gives examples of family indoor recreational activities	G 114-115; N 7 GBLM 116, 117; CE 14
10.06D	Gives examples of family outdoor recreational activities	G 114-115; N 7 GBLM 116, 117; CE 14
10.07E	Defines vacation	
10.08E	Names places families may visit for a vacation	G 114; N 7
10.09E	Tells class of personal recreational activities	N 7
10.10B	Knows that families change	STE 39; G 110-112
10.11D	Gives examples of how families change	STE 39; G 110; CE 8
10.12E	Discusses how a change in a family affects its members	STE 39; G 110; CE 8
10.13B	Completes assigned tasks	

COURSE OUTLINE

Social Studies - Grade One | 4th Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	FINDING YOUR WAY	
11.00	USES SIMPLE CLASSROOM MAPS TO LOCATE INFORMATION	
11.01B	Discusses visuals by describing objects in pictures using locational vocabulary--on, in, near, far	STE 37; G 39-40 N 10
11.02B	Locates objects in pictures using terms that describe distance--next to, near, far	G 39; N 13
11.03B	Uses terms left and right to identify locations	STE 37; G 51 GBLM 53, 54; N 15
11.04B	Identifies a map as a drawing of a real place	STE 37; N 11 CE 4, 12
11.05B	Identifies map as a view from above	STE 72; N 17
11.06B	Knows maps help you locate places	STE 37; N 11 CE 4, 12
11.07B	Knows maps show important things	N 25
11.08B	Recognizes definition of map symbol	STE 37; G 118-119 N 34
11.09B	Identifies pictorial symbols on a map	STE 34; G 122-123 N 41
11.10B	Recognizes definition of map key	STE 37; G 122-123 N 41; GBLM 124
11.11D	Draws routes on a given map	N 22
11.12D	Draws fire drill routes on a map of the school	N 23
11.13E	Constructs a home map from given symbols	G 125-126 GBLM 127-128
11.14B	Knows geography of school campus	
11.15D	Constructs a classroom map from given symbols	STE 38; G 144-145 N 25; GBLM 146, 147

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
11.16E	Constructs a playground map from given symbols	G 148-149 GBLM 150-151
11.17B	Identifies how a map shows information by using colors	N 31
11.18B	Distinguishes between land and water on maps and globes	STE 47; G 208-209 N 35
11.19B	Names cardinal directions--north, south, east, west	STE 47; G 64-65 N 48
11.20B	Labels cardinal directions on a map	G 64-65; N 53
11.21D	Uses cardinal direction terms to describe locations on a map	N 55 S 45
11.22B	Knows that we live on the planet Earth	G 203-204
11.23B	Identifies the globe as a model of the Earth	STE 47; G 203-204 GBLM 205; N 44; CE 4
11.24B	Identifies the world on a flat map	G 206; GBLM 207
11.25E	Knows number of continents	G 206
11.26E	Knows number of oceans	G 206
11.27E	Compares globes and flat maps	G 206
11.28B	Discusses visuals by reading a map to gather information	N 43
11.29B	Completes assigned tasks	

COURSE OUTLINE

Social Studies - Grade One | 5th Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	WHERE I LIVE	
12.00	KNOWS GEOGRAPHICAL LOCATION OF HOME IN RELATION TO SCHOOL AND COMMUNITY	
12.01B	Defines neighborhood	S 110-114; STE 72 N 37
12.02D	Names places in a neighborhood	S 112; N 37
12.03E	Classifies places in a neighborhood	N 37
12.04E	Compares neighborhoods	STE 72; G 218-219 N 37; CE 14
12.05B	States their full address	S 102-103; G 218
12.06B	Discusses visuals by identifying places in a neighborhood picture	N 37
12.07D	Knows neighborhoods make up communities	S 116-117; STE 73
12.08B	Identifies community by name	
12.09E	Compares communities from pictures	STE 73
12.10D	Locates own community on a given map	N 46
12.11D	Shows location of home in relation to community on a map	
12.12D	Shows location of home in relation to school on a map	
12.13E	Recognizes definition of natural features	STE 73; G 201-202
12.14E	Recognizes definition of man made features	STE 73; G 201-202
12.15E	Identifies natural and man made features of community	STE 73; G 201-202
12.16B	Discusses visual information from a bar graph	N 43; NBLM 15-III A 15-III B

* ITBS + TEAMS

OBJECTIVES		MATERIALS CORRELATION
13.00	DISCUSSES TRANSPORTATION IN THE COMMUNITY	
13.01B	Recognizes definition of transportation	
13.02D	Lists transportation alternatives within community	G 175-176; CE 8, 14
13.03B	Tells of personal transportation method	G 180; GBLM 177
13.04E	Compares transportation methods of classmates	G 180-181 GBLM 180-185
13.05D	Discusses visuals from chart of class transportation methods	G 180
13.06E	Compares routes between specific locations	G 186
13.07D	Identifies traffic information signs	G 190; GBLM 191 CE 12
13.08D	Names a need for signs that control and inform	G 190; CE 12
13.09D	Contributes to group activities by discussing appropriate behavior in traveling to and from school	G 194
13.10D	Contributes to group activities by discussing inappropriate behavior in traveling to and from school	G 194
13.11B	Completes assigned tasks	
14.00	RECOGNIZES THE NEED FOR RULES (LAWS) IN THE COMMUNITY	
14.01B	Identifies authority figures in the community	
14.02B	Identifies community rules (laws)	
14.03D	Recognizes consequences when community rules are violated	
14.04D	Explains the need for rules to ensure safety from home to school	G 194-195 GBLM 196

OBJECTIVES		MATERIALS CORRELATION
15.00	KNOWS BASIC FACTS ABOUT THE STATE	
15.01B	Knows communities are in cities	STE 73
15.02B	Knows cities are in states	S 80; G 213-214
15.03B	Identifies the state by name	G 213; GBLM 217
15.04D	Identifies own state on an outline map	G 213-214; GBLM 215
15.05E	Compares sizes of states	S 130-131; G 213-214 GBLM 215
15.06E	Compares shapes of states	G 213-214; GBLM 25
15.07B	Recognizes definition of state capital	G 213-214
15.08B	Names capital city of the state	G 213-214
15.09D	Locates the capital city on a map	G 213-214; GBLM 217
15.10D	Locates major cities of the state on a map	
15.11D	Knows state anthem	
15.12B	Identifies state symbols--state flag, state flower, state bird, state tree	GBLM 216-217 G 213-214
15.13D	Identifies a famous person from the state	G 213-214 GBLM 217
15.14E	Gives one example of a state resource	G 213-214 GBLM 217
15.15E	Gives examples of points of interest within state	G 213
15.16B	Completes assigned tasks	

COURSE OUTLINE

Social Studies - Grade One | 6th Six Weeks

OBJECTIVES	MATERIALS CORRELATION
LIVING IN THE U.S.A.	
16.00 DEMONSTRATES AN UNDERSTANDING OF THE CONCEPT OF EXCHANGE	
16.01B Defines wants	S 28-29; G 30-31 N 29
16.02B Defines needs	S 28-29; G 30-31 N 29
16.03D Classifies examples of wants and needs	STE 39; G 30-31 GBLM 32-33; N 29
16.04B Names ways of satisfying wants and needs	G 34-35; GBLM 36-38, S 60, 82
16.05B Identifies the three basic needs--food, clothes, shelter	STE 46, 56, 64 G 98-99; N 29
16.06D Names places where people get food	S 50-52; STE 46
16.07E Compares ways of getting food long ago to today	STE 46
16.08B Defines income	STE 39
16.09B Knows people work to earn money	N 29
16.10B Knows workers exchange their services for income	
16.11B Knows money is used to pay for wants	STE 39; N 29
16.12B Knows money is used to pay for needs	STE 39; N 29
16.13B Knows families depend on many workers to satisfy their wants and needs	STE 50; N 29
16.14E Gives examples of community workers that provide wants	
16.15E Gives examples of community workers that provide needs	
16.16B Completes assigned tasks	

OBJECTIVES		MATERIALS CORRELATION
17.00	DESCRIBES THE DIFFERENCES BETWEEN GOODS AND SERVICES	
17.01B	Defines goods	STE 73
17.02B	Names goods provided in community	STE 73
17.03B	Defines services	STE 73
17.04B	Names services provided in community	STE 73
18.00	RECOGNIZES THE NECESSITY OF MAKING ECONOMIC CHOICES AMONG ALTERNATIVES	
18.01D	Knows individuals are responsible for satisfying their own wants and needs	G 34-35 GBLM 36-38
18.02B	Names alternate ways to satisfy wants and needs	G 34-35
18.03B	Knows people make choices about how they spend money	N 29
18.04B	Completes assigned tasks	
19.00	DEMONSTRATES AN UNDERSTANDING OF THE CONCEPT OF SCARCITY	
19.01B	Defines natural resources	STE 82
19.02D	Gives examples of natural resources	STE 82
19.03B	Defines man made goods	STE 82
19.04D	Gives examples of man made goods	STE 82
19.05D	Identifies natural resources of the United States	S 82
19.06D	Knows some natural resources are not renewable	STE 83
19.07B	Defines scarcity	
19.08B	Gives examples of things that are scarce	
19.09E	Contributes to group activities by discussing ways of conserving resources	STE 83

OBJECTIVES		MATERIALS CORRELATION
19.10B	Completes assigned tasks	
20.00	KNOWS BASIC FACTS ABOUT THE NATION	
20.01B	Knows states are in countries	STE 80
20.02B	Identifies the nation by name	STE 81; G 208-209 N 47; CE 10
20.03D	Locates the nation on an outline map	STE 78; G 208-209 N 47
20.04D	Identifies the shape of the United States	STE 78; G 208-209 N 47; CE 10; GBLM 210
20.05D	Identifies the nation's capital city	S 134; STE 81 CE 10
20.06E	Explains importance of the capital city	S 35; STE 81
20.07D	Names the President of the United States	
20.08D	Knows the national anthem	
20.09B	Identifies symbols of the nation--flag, eagle, Uncle Sam, Statue of Liberty, Liberty Bell, U.S.A.	S 124-125; STE 78 G 208-209; GBLM 211 CE 10
20.10B	Identifies design and colors of the United States flag	STE 40; G 223
20.11E	Designs own flag	G 223
20.12D	Identifies Independence Day as our nation's birthday	STE 83; CE 9
20.13D	Knows the United States is made up of 50 states	S 128-129; STE 78 G 213
20.14D	Knows millions of people live in the United States	S 136; STE 82
20.15E	Gives examples of places of interest in the United States	STE 83; CE 8
20.16B	Completes assigned tasks	

SAMPLE ASSESSMENT ITEMS

Social Studies - Grade One

OBJECTIVES		MATERIALS CORRELATION
	CELEBRATIONS	
01.01B	Define the word holiday. Complete the sentence. A holiday is _____.	N 7; CE 9
01.02B	Mark approaching holiday on a calendar	CE 9
01.03D	Give reasons why current holiday is celebrated.	CE 9
01.04D	Draw a picture illustrating symbols of current holiday.	CE 9
01.05E	Tell the origin of the holiday.	CE 9

SAMPLE ASSESSMENT ITEMS

Social Studies - Grade One | 1st Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	GOING TO SCHOOL	
02.01B	Name two workers in our school.	G 170; N 28
02.02B	Write the name of the worker under the picture of his/her job.	G 170; N 28
02.03D	Circle Yes or No. School workers depend on one another.	N 28
02.04B	List three people at school who would want you to obey the rules.	G 170
02.05D	Put an X in the blanks that tell why we have schools ____ to learn things ____ to make us better adults ____ to help us get along better with others ____ to help us be able to take care of ourselves	G 130; CE 14
02.06E	Explain one reason why we go to school.	G 133
02.07B	Teacher observation	
03.01B	Give one reason why a school has rules.	
03.02B	Write two school rules.	
03.03B	Write two rules we have in our class.	

OBJECTIVES		MATERIALS CORRELATION
03.04D	Put an X in the blank beside the possible punishment for a child that has broken a rule. ____ sent to the principal ____ recess time ____ sad note	
04.01B	Name one of your responsibilities in the classroom.	
04.02B	Complete the sentence. Work habits are _____.	G 156
04.03B	Read the following sketches, asking students to distinguish between the good and poor student worker in each story. Following each sketch, ask the student to tell the theme, or main idea, of the sketch. 1. The bell rang and the teacher said, "It's time to start today's work." Bill was at his desk, had his pencil sharpened and his book out. Paula was walking slowly down the hall. She had missed her ride and had to walk to school. Along the way she had stopped to play with a stray dog. Name the good worker. Name the poor worker. What made Bill a good worker? (He was at school on time and ready to begin to work when school started.) 2. The class was making safety posters to put in the hall. Carmen's poster was ready to hand in as soon as she wrote her name on the back. Darren did not have anything on his poster sheet, yet. He was waiting for the teacher to help him draw a school bus.	

OBJECTIVES | MATERIALS CORRELATION

04.03B (cont.)

Name the good worker.

Name the poor worker.

What made Darren a poor worker? (He wanted other people to do his work for him.)

3. Isabel was in line with her friends ready to go to recess. She had on her coat and mittens. She had heard her teacher tell everyone to wear a coat because it had turned very cold during the morning. Jan was in line too. She had no hat, coat or mittens on. She had been talking to her friend while the teacher was giving directions for going to recess.

Who was the good student?

Who was the poor student?

What had Isabel done that Jan had not done? (She had listened to and followed directions.)

04.04E — Make a check in one of the boxes after each sentence. — G 158

	I Do This	I Need To Do This Better
1. I bring the things I need from home.		
2. I sharpen my pencils before class begins.		
3. My desk or table is clean and neat.		
4. I get my books and paper ready for class.		
5. I take good care of my own things.		
6. I do neat and careful work.		
7. I finish my work on time.		
8. I follow classroom rules.		
9. I follow playground rules.		
10. I help new students.		
11. I take things home to show my family.		
12. I help keep my classroom clean and neat.		

OBJECTIVES		MATERIALS CORRELATION
04.05B	Draw a picture to show you doing a classroom job.	N 27
04.06D	Name two other jobs you could do in our class	N 27
04.07B	Teacher observation	
05.01B	Name the days of the week.	G 140
05.02D	Copy the days of the week from the board. Circle the days on which you come to school.	G 140
05.03E	Cut and paste school activities in chronological order.	N 59
05.04D	On a calendar, color the weekend days blue	G 140
05.05B	Name the four seasons of the year.	G 79; N 61; CE 6
05.06D	What color are the leaves in summer, fall, winter and spring?	G 79; N 61; CE 9
05.07B	Name the 12 months of the year.	G 140; CE 9, 13
05.08D	Name the months of summer, fall, winter and spring.	N 61
05.09B	Make sentences using yesterday, today and tomorrow.	G 140, N 4, CE 13
05.10B	Teacher observation	

OBJECTIVES		MATERIALS CORRELATION
06.01B	Fill in the blank. Friendship is _____.	G 160; N 8
06.02B	Circle the items a friend would do. share argue fight	G 160; N 8
06.03B	Read each story. Answer the question Story 1. Ron and David sit next to each other at school. Ron is never ready to begin work. He spends a lot of time looking out the window and watching other people work. He nearly always has to spend his recess time at his desk trying to finish his work. David begins to work when the teacher gives the directions. He thinks only about the work he has to do. He doesn't talk to his neighbors, and he keeps his eyes on his work. David seldom has to miss recess because his work is not finished. What did David do that made him a good friend? Story 2. Mary is supposed to meet you at the playground at 5 o'clock in the evening. At 4 o'clock she phones you to tell you she will be a half hour late. On another day, Nancy is supposed to be at your house at 6 o'clock. At 7 o'clock, Nancy is still not there, and you haven't heard from her. What did Mary do that made her a friend you could count on?	

OBJECTIVES		MATERIALS CORRELATION
06.03B (cont.)	Story 3. Amir and Adam both finished their math work, so the teacher asked them to help some of the other students finish their math. Amir stops at Gina's desk and helps her finish two problems and goes on to Danny's desk. Adam goes to Leslie's desk and begins to talk to her about recess. Then he goes to Barry's desk and begins to tease him about his girlfriend. What did Amir do that made him a friend you could trust?	
06.04D	Draw a picture of your school friends. Write their names.	G 160
06.05E 06.06E	Pair students. Have them tell one similarity and one difference in relation to themself.	N 8
06.07D	Name three things you do with your school friends.	G 165; N 8
06.08D	From the board, choose and write a feeling that you and a friend share.	N 8
06.09B	Tell one good thing friends do for each other and one bad thing friends do to each other.	G 160; N 9
06.10B	Put a O on the pictures showing honest actions. Put an X on the pictures showing dishonest actions.	G 160-162
06.11B	Circle the unfair pictures. How would you make them fair?	
06.12B	Ben looks on other peoples papers and copies them. What will happen to him?	G 160
06.13B	Teacher observation	

SAMPLE ASSESSMENT ITEMS

Social Studies - Grade One | 2nd Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	LEARNING ABOUT ME	
07.01B	Define living. Complete the sentence. Living is _____.	S 28
07.02B	Define nonliving. Complete the sentence. Nonliving is _____.	S 28
07.03B	Draw an "X" on living things, "O" on nonliving things.	S 28
07.04B	Draw an "X" on things that grow and change.	S 28; G 15 N 3; CE 14
07.05D	Draw a picture to illustrate how something has changed as it grew.	S 28; G 76
07.06B	Something that makes one person or thing different from others is called _____.	CE 14
07.07B	Teacher observation	CE 14
07.08B	Give two examples of things common only to her/him. (i.e. "I have feelings")	CE 3; CE 14
07.09B	Give three examples of things people have in common.	S 29; N 1 CE 14
07.10B	Give two examples of things that make people different.	S 29; N 1; CE 14

OBJECTIVES		MATERIALS CORRELATION
07.11B	Teacher observation	
07.12B	Each child contributes similarities and differences among classmates.	S 29; N 1
07.13E	Circle body shape and size similar to her/himself.	G 1
07.14E	Put an "X" on body shape and size different from her/himself.	G 1
07.15E	Circle facial features similar to self.	G 5; CE 14
07.16D	Each child tells two ways he/she is different or similar to the people in a given picture.	S 29; CE 8
07.17E	Each tells one way the people in given pictures are similar or alike.	S 29; CE 8
07.18B	Teacher observation	
08.01B	Answer the question. What is your age?	
8.02B	Answer the question. When is your birhtday?	
08.03D	Each child gives one reason why a birthday is a special day.	S 40; CE 9
08.04E	Help to complete a class "Birthday graph" and tell how many are 6, 7, 8.	G 11
08.05D	Draw an "X" on things that show growth.	G 11; N 3 CE 14

OBJECTIVES		MATERIALS CORRELATION
08.06D	Draw an "X" on items they can no longer use because of growth.	G 11; CE 14
08.07D	Match the appropriate skill to approximate age. (driving = adult)	G 13; N 3 CE 14
08.08E	Draw her/himself doing something they were not able to do in Kindergarten.	S 30; CE 14
08.09E	Cut and paste given growth changes in sequential order.	G 15
08.10B	Tell some feelings you have experienced.	G 28
08.11B	Name two feelings.	S 31; G 28; N 3
08.12B	Ask, "If a person felt sad, what would you do to cheer them?"	G 28; CE 14
08.13D	Show me you are happy (mad, surprised, etc.).	G 28
08.14D	Match the words from the word box to the appropriate illustration.	S 31; G 28; CE 14
08.15D	Put an "X" on things that make him/her feel sad, "O" on things that make him/her feel happy.	G 28; CE 14
08.16B	Teacher observation	

SAMPLE ASSESSMENT ITEMS

Social Studies - Grade One | 3rd Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	LEARNING ABOUT FAMILIES	
09.01B	Ask students to describe what they think a family is.	S 36; N 5; CE 14
09.02B	Draw a family picture and label mother, father, etc..	S 36; CE 14
09.03D	Draw a picture of extended family members and label them.	S 36; CE 14
09.04E	Ask, "What do you call your mother's mother?"	G 90; CE 14
09.05B	Tell one thing that families have in common.	S 36; CE 8
09.06B	Tell one thing that make families different.	S 36; CE 8
09.07B	Give one reason why you have rules at your house.	
09.08D	Name some rules you have at your house.	
09.09E	Put an "O" on the pictures that show cooperation.	G 106
09.10E	Put an "X" on the pictures that show conflict.	G 106
09.11D	List some ways your family works at something together.	S 36; CE 14
09.12D	Teacher observation	S 40; CE 14

OBJECTIVES		MATERIALS CORRELATION
09.13D	Name a job each family member has around your home. Draw a picture showing each family member helping at home.	G 102; CE 14
09.14E	Draw yourself doing a job around your house.	G 102; N 6; CE 14
09.15B	Complete the sentence. A job is _____.	N 28
09.16B	Name two community jobs.	S 39
09.17E	Draw a line from community worker to job he/she does.	
09.18D	Circle Yes or No. Do families depend on community workers?	S 39; N 30
09.19B	Give one reason why everyone can't be a firefighter, policeman, teacher.	S 36
09.20E	Name the job your mother/father has. Draw your mother/father at work.	
09.21B	Teacher observation	
10.01B	Name two things your mother/father taught you.	S 40; N 6; CE 14
10.02B	Name two things that you do in your home.	S 66
10.03D	Draw a line from each room to the picture that shows what you do in that room.	G 118

OBJECTIVES		MATERIALS CORRELATION
10.04B	Complete the sentence. A recreational activity is _____.	G 114; N 7; CE 14
10.05D	Draw yourself doing something fun indoors.	G 114; N 7; CE 14
10.06D	Draw yourself doing something fun outdoors.	G 114; N 7; CE 14
10.07E	Fill in the blank. A vacation is _____.	
10.08E	Draw yourself visiting a place on vacation. Name two other places families may visit for a vacation.	G 114; N 7
10.09E	Tell about something you do for fun.	N 7
10.10B	Circle Yes or No. Families always stay the same.	S 39; G 110
10.11D	Give two examples of changes that could occur in a family.	S 39; G 110; CE 8
10.12E	Answer the question. How could a new baby change your family?	S 39; G 110; CE 8
10.13B	Teacher observation	

SAMPLE ASSESSMENT ITEMS

Social Studies - Grade One | 4th Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	FINDING YOUR WAY	
11.01B	Show a picture. Use the terms on, in, near and far to describe where the object is.	N 10; STE 37; G 39-40
11.02B	Color the ball next to the chair red.	G 39-40; N 13; N 15
11.03B	Display a picture. Fill in the blank with left or right. The dog is on the _____ side.	N 15; STE 37; G 51 GBLM 53, 54
11.04B	Fill in the blank. A drawing of a real place is a _____.	CE 4, 12; STE 37 N 11
11.05B	What do we call something that shows a view from above? Write the word.	STE 72; N 17
11.06B	What do we use to help us when we are lost? Write the word.	CE 4, 12; STE 37 N 11
11.07B	Tell one important thing you can find on a map.	N 25
11.08B	A picture that stands for something else on a map is a _____ (map key, map symbol)	STE 37; G 118-119 N 34
11.09B	On the map, color the symbol for a house blue.	N 41; STE 34 G 122-123

OBJECTIVES		MATERIALS CORRELATION
11.10B	A list of symbols used on a map is a _____. (map symbol, map key)	STE 37; G 122-123 N 41; GBLM 124
11.11D	On the map draw the route from your classroom to the principal's office.	N 22
11.12D	On a map of the school draw the route we take for a fire drill.	N 23
11.13E	Using given symbols construct a map of your home.	GBLM 127-128
11.14B	Using a list of locations within the school, have the child find the location and have the list initialed by an adult at each location. Initial 1. Nurse _____ 2. Principal _____ 3. Librarian _____ 4. Cafeteria _____	G 125-126
11.15D	Using given symbols construct a map of the classroom.	STE 38; G 144-145 N 25; GBLM 146, 147
11.16E	Glue these pictures on your map to show where they are on our playground.	G 148
11.17B	What does the green area on the map show? Circle your answer. land water	N 31
11.18B	Fill in the blanks. The land on a map is _____. (blue, green) The water on a map is _____. (blue, green)	S 47; G 208 N 35
11.19B	Write the four cardinal directions.	S 47; G 64; N 48

OBJECTIVES		MATERIALS CORRELATION
11.20B	Write N. S. E. W. where they belong on the map.	S 64; N 53
11.21D	Use the map. Find the places. Circle your answer to tell where they are located. The bakery is on the N S E W _____ side. The hospital is on the N S E W _____ side. The toy store is on the N S E W _____ side. The lake is on the N S E W _____ side.	NBLM 14-I
11.22B	Fill in the blank. We live on the planet _____.	G 203
11.23B	A model of the Earth is a _____.	S 47; G 203; N 44 CE 4
11.24B	What does this map show you?	G 206
11.25E	How many continents are on the earth? _____	G 206
11.26E	How many oceans are on the earth?_____	G 206
11.27E	Name one way globes and maps are alike. They show the _____.	G 206
11.28B	Write one thing this map shows.	N 43
11.29B	Teacher observation	

SAMPLE ASSESSMENT ITEMS

Social Studies - Grade One | 5th Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	WHERE I LIVE	
12.01B	Complete the sentence. A neighborhood is a _____.	S 72; N 37
12.02D	Write the name of two places found in your neighborhood.	N 37
12.03E	Name the places you can shop in your neighborhood.	N 37
12.04E	Tell me one way your neighborhood is like another neighborhood and one way it is different.	S 72; G 218 N 37; CE
12.05B	Write your address.	G 218
12.06B	Write the name of one thing you see in the picture of the neighborhood.	N 37
12.07D	A group of neighborhoods make up a _____.	S 73
12.08B	The community you live in is _____.	
12.09E	Name two differences between a city community and a country community.	S 73
12.10D	Color your community red on this map.	N 46
12.11D	On a map show where you live and mark an X.	
12.12D	On a map show your home and how to get to school by drawing a red line.	

OBJECTIVES		MATERIALS CORRELATION
12.13E	A feature made by nature is a _____ _____.	S 73; G 201
12.14E	A feature made by man is a _____ _____ _____.	S 73; G 201
12.15E	On the picture circle natural features and put an X on the man made features.	S 73; G 201
12.16B	Using a bar graph, compare number of man made and natural features of the community.	
13.01B	The way to get from one place to another is _____.	G 175; CE 8, 14
13.02D	Write two examples of transportation.	G 175; CE 8, 14
13.03B	Name one method of transportation that you use.	G 180
13.04E	Raise your hand if you walk to school, raise your hand if you ride the bus, if you ride in a car. Copy the chart from the board showing how many walk to school, ride the bus, or ride in a car.	G 180
13.05D	Discuss class chart of methods of transportation the children use to get to school.	G 180
13.06E	Look at this map. Who took the shortest route?	G 186; GBLM 188
13.07D	Match the sign symbol to its name.	G 190; GBLM 191; CE 12
13.08D	Name one reason why we need signs.	G 190, CE 12

OBJECTIVES		MATERIALS CORRELATION
13.09D	Name one thing you should remember when you walk to school.	G 194
13.10D	Name one thing you should not do when you walk to school.	G 194
13.11B	Teacher observation	
14.01B	Circle the important people in the community.	
14.02B	Name two community rules.	
14.03D	If someone were to break a law by speeding, circle one thing that may happen to the person. The person will receive a speeding ticket. The person will receive a gift.	
14.04D	Give one reason we need rules for safety when we go home after school.	
15.01B	Where are communities located? _____	S 73
15.02B	Where are cities located? _____	S 80; G 213
15.03B	You live in the state of _____.	G 213
15.04D	On a map of the U.S. color Texas.	G 213
15.05E	Look at this map. Which state is the largest? Color the state green.	G 213
15.06E	Color the states red that are shaped like a box.	G 213

OBJECTIVES		MATERIALS CORRELATION
15.07B	The city where the governor lives is the _____.	G 213
15.08B	The capital city of Texas is _____.	G 213
15.09D	Put a star on the capital of Texas.	G 213
15.10D	Find and label Houston on your map.	
15.11D	Sing "Texas our Texas".	
15.12B	The state bird is the _____. The state flower is the _____. The state tree is the _____.	G 213
15.13D	Name one famous person from Texas.	G 213
15.14E	Name one thing that is grown in Texas.	G 213
15.15E	Name one place in Texas that you might like to visit.	G 213
15.16B	Teacher observation	

SAMPLE ASSESSMENT ITEMS

Social Studies - Grade One | 6th Six Weeks

OBJECTIVES		MATERIALS CORRELATION
	LIVING IN THE U.S.A.	
16.01B	Fill in the blank. A want is _____.	G 30; N 29
16.02B	Fill in the blank. A need is _____.	G 30; N 29
16.03D	Cut and paste examples of wants and needs in the proper space.	S 39; G 30; N 29
16.04B	Name two things you would do if you were hungry.	G 34
16.05B	Color the pictures of your three basic needs.	S 46, 56, 64 G 98; GBLM 101; N 29
16.06D	Name two places where people get food.	S 46
16.07E	Name one way the Pilgrims got food long ago. Name one way we get food today.	S 46
16.08B	Complete the sentence. Income is _____.	S 39
16.09B	Fill in the blank. We must _____ to earn money.	N 29
16.10B	Fill in the blank. Workers get paid for a _____.	

OBJECTIVES		MATERIALS CORRELATION
16.11B	Fill in the blank. We use _____ to pay for wants.	S 39; N 29
16.12B	Fill in the blank. We use _____ to pay for needs.	S 39; N 29
16.13B	Name two workers that were needed to build your home.	S 50; N 29
16.14E	Name two workers that provide wants.	S 39
16.15E	Name one worker that provides needs.	S 39
16.16B	Teacher observation	
17.01B	Define good. A good is _____.	STE 73
17.02B	Name two goods provided in the community.	STE 73
17.03B	Define service. A service is _____.	STE 73
17.04B	Name two services provided in the community.	
18.01D	How can you earn money to get a new bike?	G 34
18.02B	You see a bike in a store window. You ask your parents for the bike, but they tell you they have no money. How could you get the bike? (Beg, earn the money, save your money)	G 34

OBJECTIVES		MATERIALS CORRELATION
18.02B (cont.)	Your family needs a new home. Your family looks at a new home, but it is too expensive. What could your family do? (Rent a house, buy an older but better house, fix up your present house, keep your present house and save your money)	
18.03B	Put an X on all the things that you could buy if you had 25¢.	N 29
18.04B	Teacher observation	
19.01B	Complete the sentence. A natural resource is _____.	S 82
19.02D	Name two natural resources.	S 82
19.03B	Complete the sentence. A man made good is _____.	S 82
19.04D	Name two man made good.	S 82
19.05D	Name two natural resources in the U.S..	S 82
19.06D	Put an "X" on all resources that are not renewable.	S 83
19.07B	Fill in the blank. Scarcity is _____.	
19.08B	Tell two things that are scarce.	
19.09E	Name one thing we can do to make sure we don't run out of natural resources.	S 83
19.10B	Teacher observation	

OBJECTIVES		MATERIALS CORRELATION
20.01B	States are in _____.	S 80
20.02B	The name of our nation is _____.	S 81; G 208; N 47 CE 10
20.03D	Find and color the United States on this map.	S 78; G 208; N 47
20.04D	Color the shape of the United States.	S 78; G 208 N 47; CE 10
20.05D	The capital city of the United States is _____.	S 81; CE 10
20.06E	Name one reason we have a capital city.	S 81
20.07D	The president of the United States is _____.	
20.08D	Sing the national anthem.	
20.09B	Draw three symbols of the nation.	S 78; G 208; CE 10
20.10B	Draw the United States Flag.	S 40; G 223
20.11E	Design and draw your own flag.	G 223
20.12D	Our nation's birthday is on _____.	S 83; CE 9
20.13D	Fill in the blank. Our country is divided into 50 _____.	S 78; G 213

OBJECTIVES		MATERIALS CORRELATION
20.14D	Circle your answer. _____ of people live in the United States. hundreds thousands millions	S 82
20.15E	Name two places you would want to go on vacation in the U.S.	S 83; CE 8
20.16B	Teacher observation	